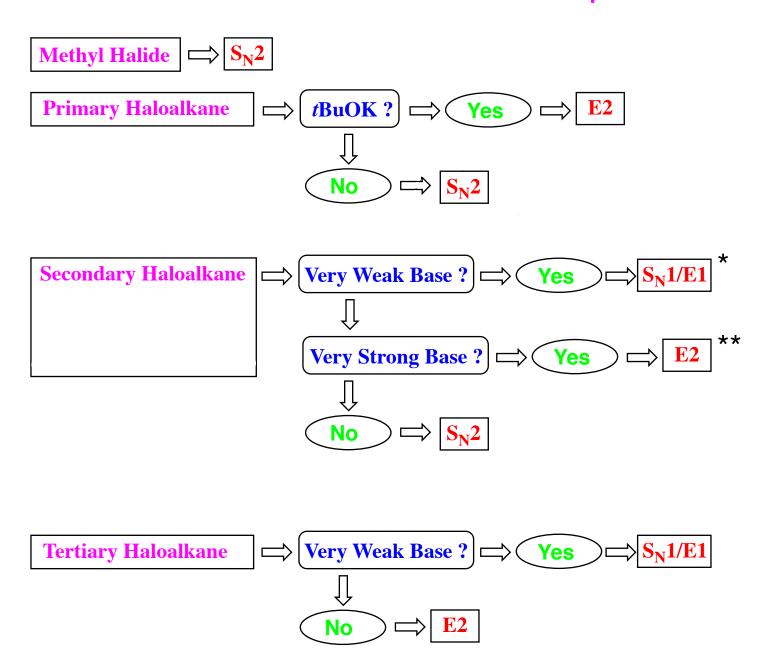


is not a nucleophile due to steric hindrance.

Substitution/Elimination Decision Map



For S_N^2 Remember Chiral Center InVERSiON For E2 Remember anti-periplanar and Zaitsev For S_N^1 Remember Chiral Center Scrambling For E1 Remember Zaitsev

- ★ Note: With Very Weak Bases, SN2 can compete here, but for the purposes of this class, assume SN1 / E1 predominate
- ** Note: If tBuOK is the very strong base, an appreciable amount of a non-Zaitsev product can be formed because the bulky tBuOK will tend to react with the most accessible H atom.

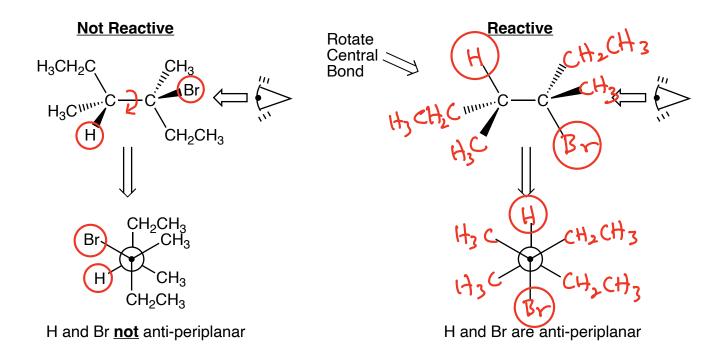
E2 Reaction Considerations:

$$\begin{array}{c} H_3CH_2C \\ H_3C \\ \end{array} \xrightarrow{CH_3} \begin{array}{c} CH_3O \\ \end{array} \xrightarrow{R} \end{array} ?$$

When analyzing highly substituted haloalkanes for a possible E2 reaction:

1. You need to identify the most stable possible alkene (most highly substituted, *trans* over *cis*) that could be made (Zaitsev product).

- 2. Given the Zaitsev product you have identified, verify which anti-periplanar H atom(s) can be removed during the reaction to determine whether the product is E or Z.
- 3. You often need to rotate bonds to identify the particular H atom and configuration that reacts to give the alkene product.



Putting it all together:

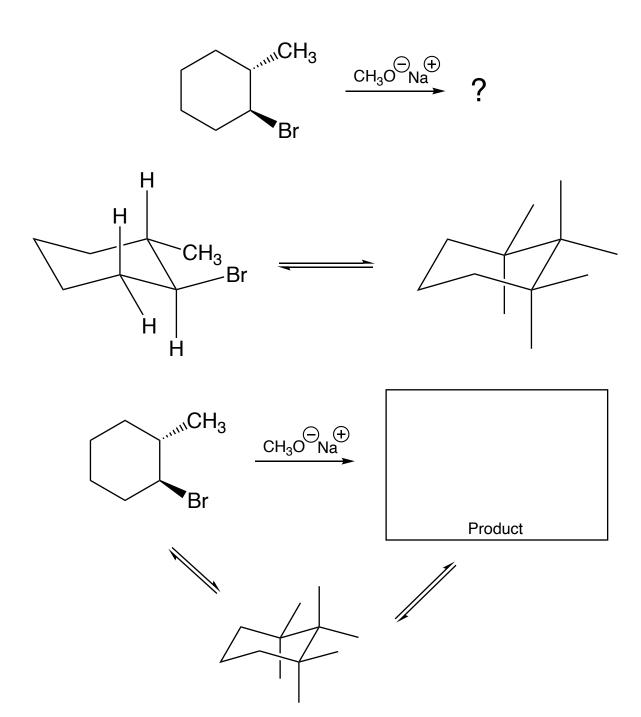
E2 Reaction of cyclohexane derivatives:

When analyzing highly substituted haloalkanes for a possible E2 reaction:

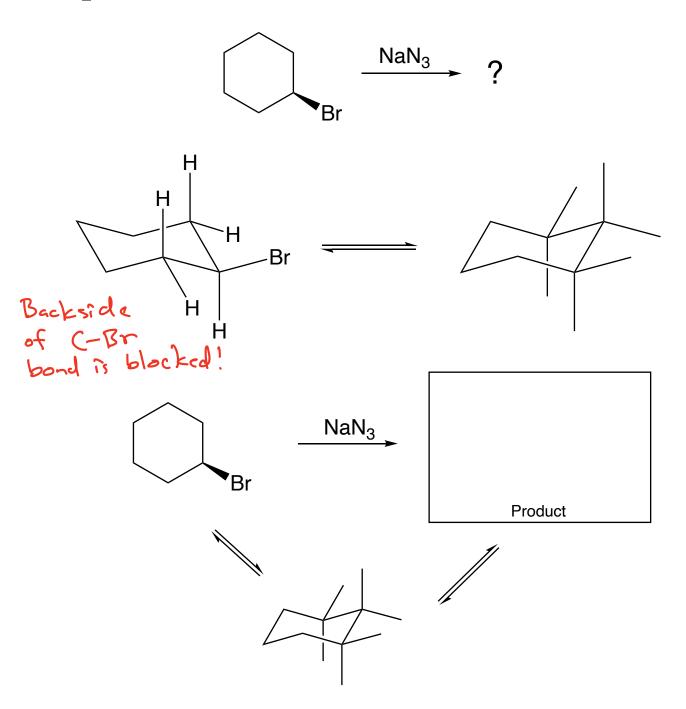
- 1. You need to identify the most stable possible alkene (most highly substituted, *trans* over *cis*) that could be made (Zaitsev product).
- 2. Given the Zaitsev product you have identified, verify which anti-periplanar H atom(s) can be removed during the reaction to determine if that product can be made.
- 3. You often need to flip chairs in cyclohexane derivatives to identify the particular H atom and configuration that reacts to give the alkene product.

Rule: The halogen and Hatom must both be AXIAL to react by an E2 mechanism.

Classic Examples:



S_N2 Reactions of Cyclohexanes:



Rule: The halogen must be AXIAL to react by an SN2 mechanism.





"You can't stop the waves, but you can learn to surf"

Jon Kabat-Zinn



Geminal Dihaloalkanes

Vicinal Tetrahaloalkares

Alkynes

Aldehydes/Ketones

Vicinal Dihaloalkanes

Vicinal Diols

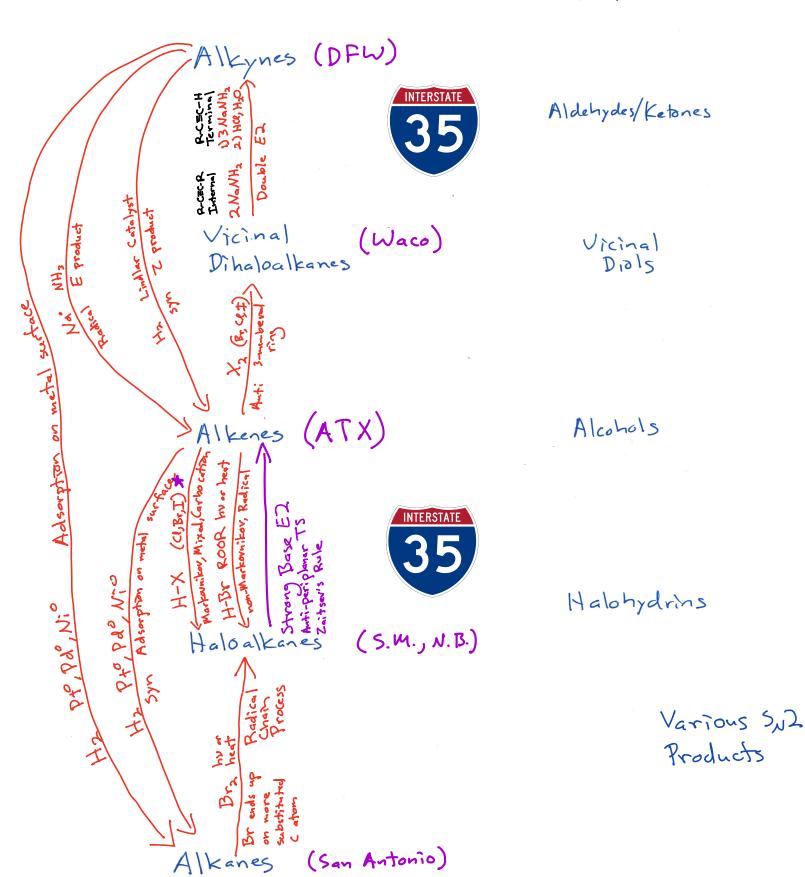
Alkenes

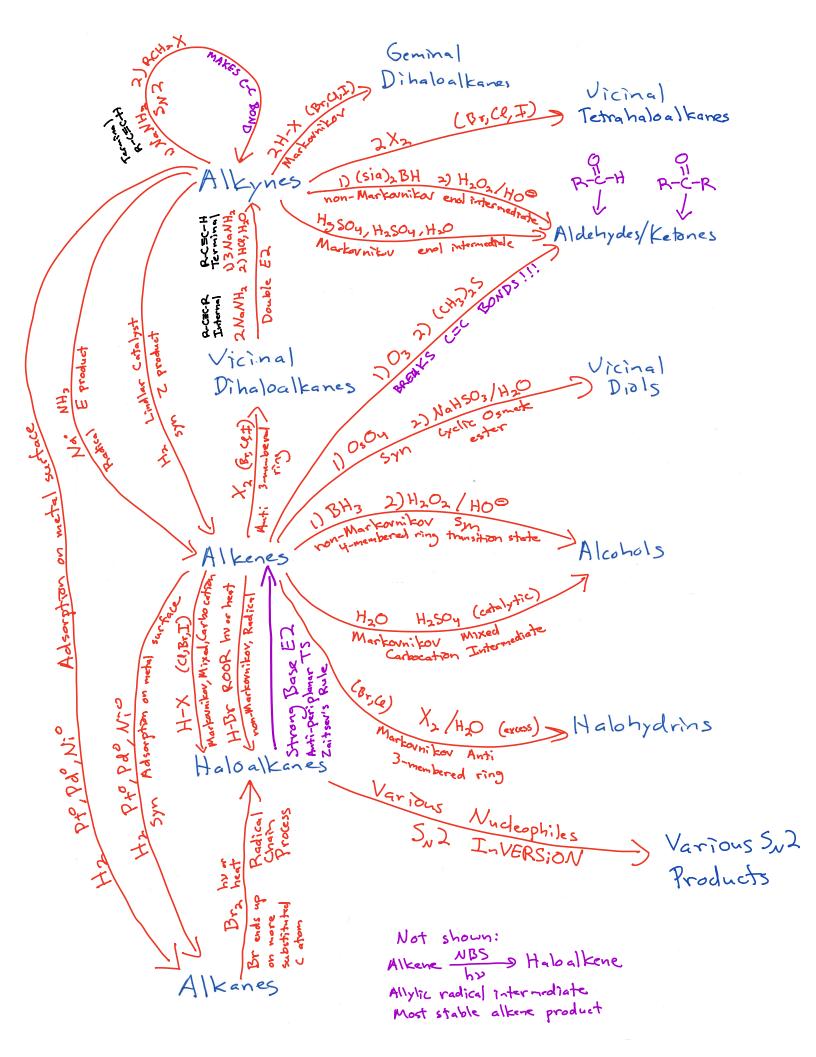
Alcohols

Haloalkanes

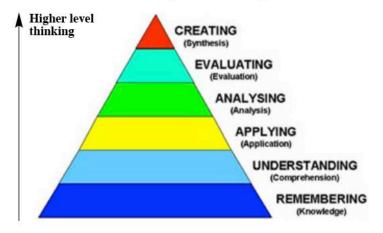
Halohydrins

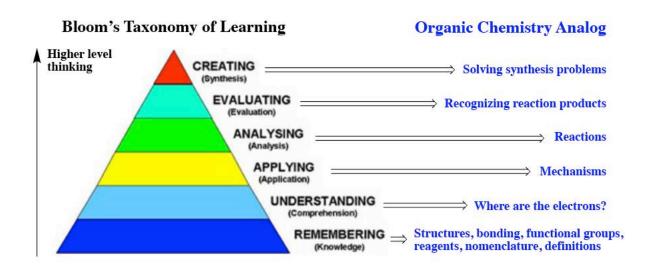
Vicinal Tetrahaloalkanes





Bloom's Taxonomy of Learning



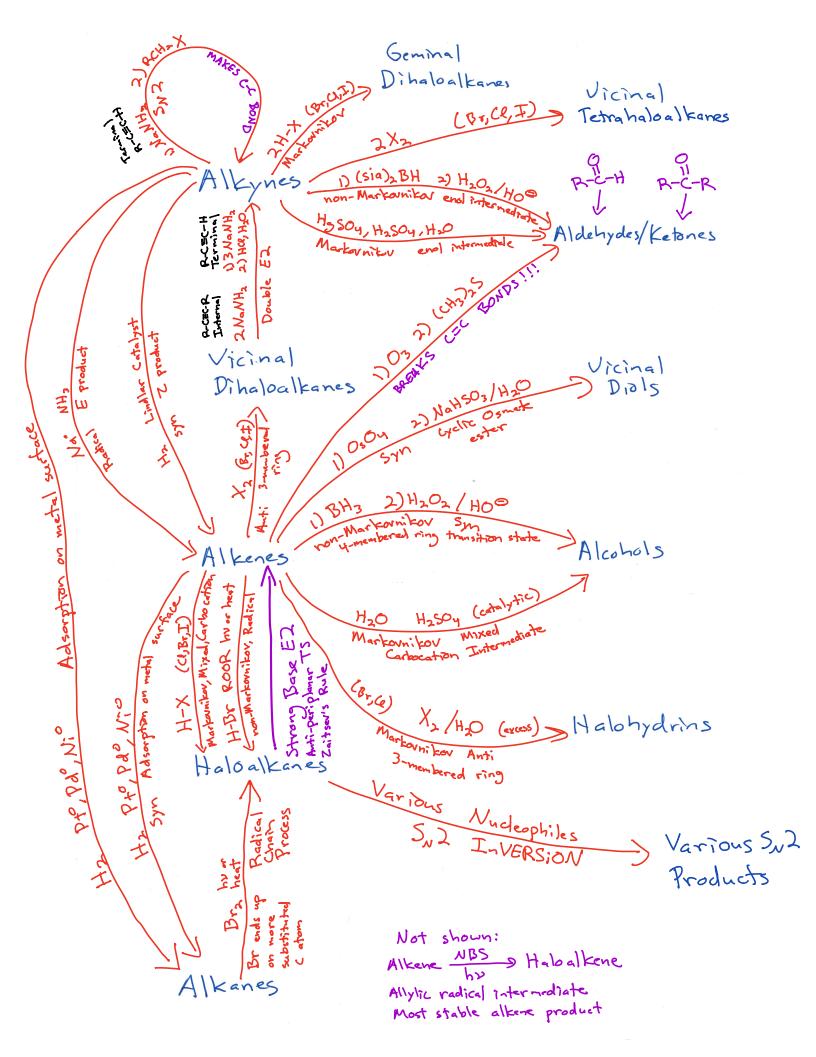


- A) You must have your entire roadmap learned so you can recite the NIRRS parameters for each reagent, i.e. Nature of overall transformation ("locations" on the roadmap), the Intermediate or transition state (carbocation, anti-periplanar etc.), the Reagents and how to designate them, as well as any Regiochemistry (Markovnikov, etc.) and any appropriate Stereochemistry (syn, anti, InVERSiON, scrambled, etc).
- B) **Work backwards** (learn to RECOGNIZE the appropriate reagents and starting materials by looking at the products) from the final product. DO NOT try to work forward from the starting materials. Please trust me on this.
- C) **Count carbons** in the starting material(s) and product(s) to see if any carbon-carbon bonds need to be broken or made, thereby zeroing in on key steps. This will be far more important next semester, so you should get used to doing this now.
- D) Pretty much all synthesis problems in OChem 1 involve traveling "north or south" on the so-called "I-35" reactions (alkanes SA, haloalkanes NB/SM, alkenes ATX, vicinal dihaloalkanes Waco, alkynes DFW) at least part way at some point during the synthesis. This is not a promise or a rule, just an observation.

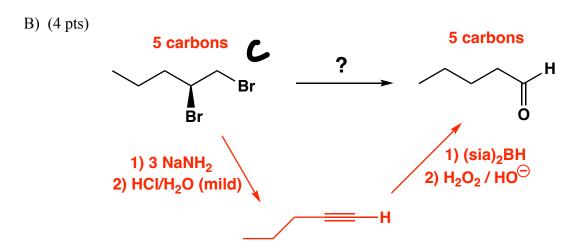
20. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. You must draw all stereoisomers formed, and use wedges and dashes to indicate chirality at each chiral center. Write racemic when appropriate. **All the carbons of the product must come from carbons of the starting material.**

20. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. You must draw all stereoisomers formed, and use wedges and dashes to indicate chirality at each chiral center. Write racemic when appropriate. **All the carbons of the product must come from carbons of the starting material.**

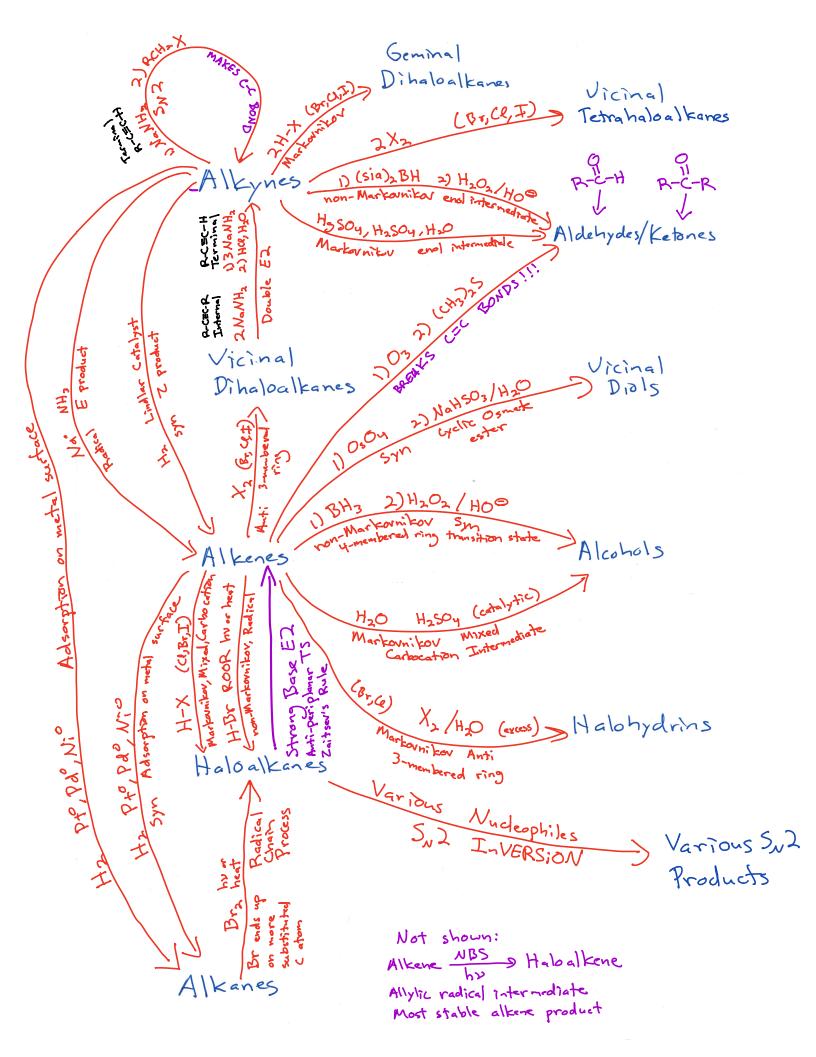
Recognize: The product is a *trans* dichlorocyclohexane tht must result from the reaction of an alkene (cyclohexene) with Cl₂. **Recognize**: The cyclohexene comes from the usual "I-35" combination of halogenation of an alkane with light (the only reaction that uses an alkane starting material) followed by an E2 in strong base such an alkoxide (NaOR).



20. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. You must draw all stereoisomers formed, and use wedges and dashes to indicate chirality at each chiral center. Write racemic when appropriate. **All the carbons of the product must come from carbons of the starting material.**



Recognize: The product is an aldehyde that can be made from a primary alcohol, ozonolysis of an alkene (breaks carbon-carbon bond so not possible here) or from an alkyne. Choose the latter because an alkyne can be made from the starting vicinal dihaloalkane using base, in this case three equivalents of NaNH₂ followed by mild acid workup because the product is a terminal alkyne.



Alcohols -> R-O-H

Boiling Points and Solubilities in Water of Five Groups of Alcohols and Hydrocarbons of Similar Molecular Weight **Table 10.1**

		Molecular Weight	Boiling Point	Solubility
Structural Formula	Name	(lom/g)	(C)	in Water
CH_3OH	Methanol	32	65	Infinite
CH_3CH_3	Ethane	30	68-	Insoluble
CH_3CH_2OH	Ethanol	46	78	Infinite
$CH_3CH_2CH_3$	Propane	44	-42	Insoluble
$CH_3CH_2CH_2OH$	1-Propanol	09	16	Infinite
$CH_3CH_2CH_2CH_3$	Butane	58	0	Insoluble
CH ₃ CH ₂ CH ₂ CH	1-Butanol	74	117	8 g/100 g
$CH_3CH_2CH_2CH_3$	Pentane	72	36	Insoluble
HOCH2CH2CH2OH	1,4-Butanediol	06	230	Infinite
CH3CH2CH2CH2OH	1-Pentanol	88	138	2.3 g/100 g
CH ₃ CH ₂ CH ₂ CH ₂ CH ₃	Hexane	98	69	Insoluble

General Rules of Solvents Polar Protic

Polar protic solvents dissolve other polar molecules -

Polar protic solvents -9

- => See the POTD for today for the main messages here
 - 1) Solvetion of cations and anions
 - 2) Solvation of carbocations/anions in SNI/EI reactions
 - 3) Methanol dissolved in water
 - 4) Why pentane and water do not mix

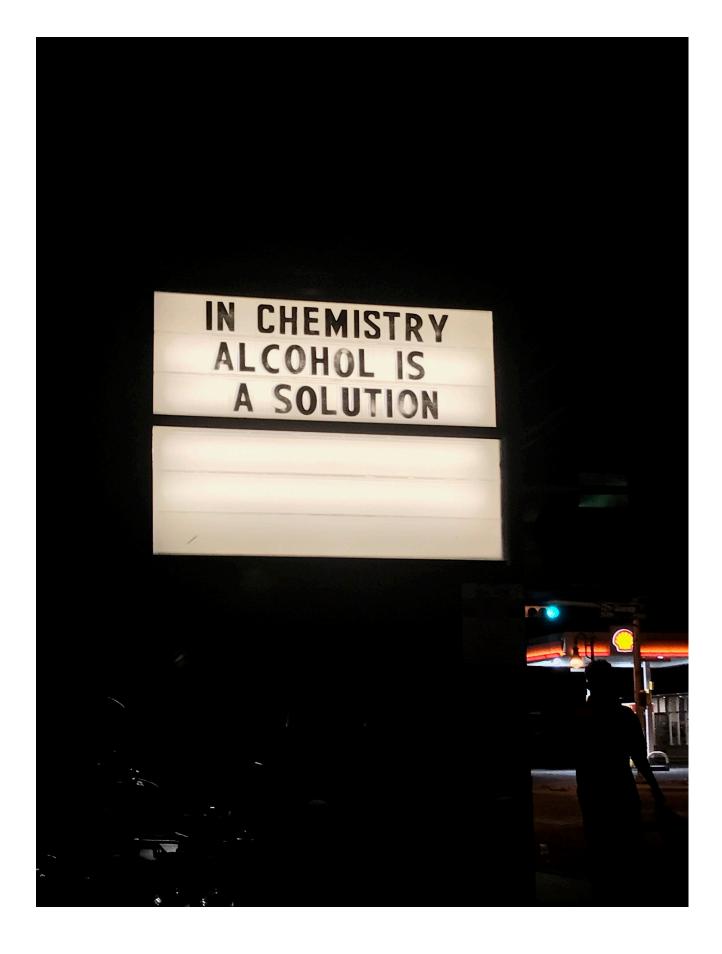
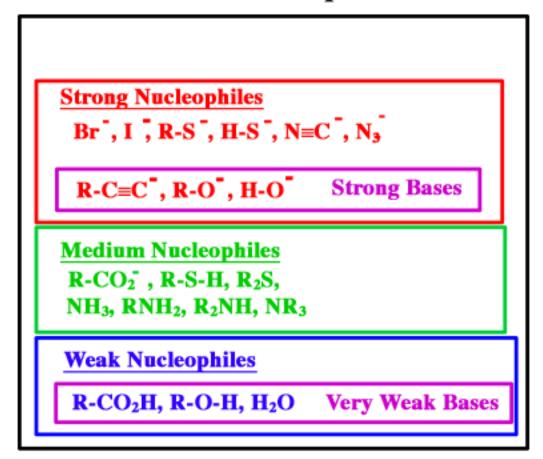


Table of Nucleophiles



Special Case

Tert-Butoxide (tBuO") is a strong base, but is not a nucleophile due to steric hindrance.

Figure 2

Hydrogen bonding (shown in red) between atorvastatin and the functional groups at the active site of the enzyme HMG-CoA reductase. The nine hydrogen bonds (shown in red), many of which involve hydroxyl groups on atorvastatin or the enzyme surface, help to provide the specificity that directs the binding of the drug to its target enzyme.

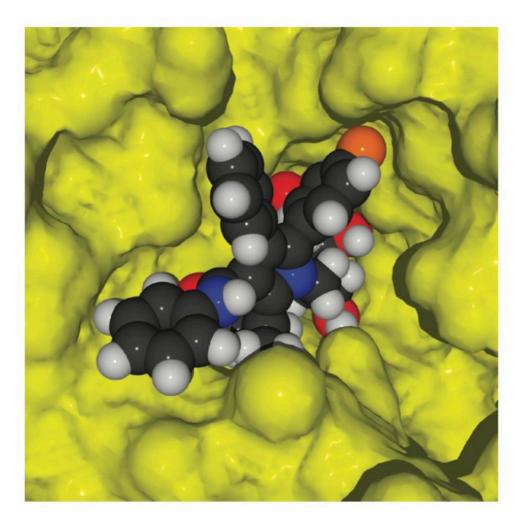


Figure 1

A space-filling model of the cholesterollowering drug atorvastatin (Lipitor) bound to the active site of its enzyme target HMG-CoA reductase (shown as a yellow surface). The shape of the drug is complementary to the active site of the enzyme.

Organic Chemistry is the study of carbon-containing molecules.

This class has two points.

The first point of the class is to understand the organic chemistry of living systems. We will teach you how to think about and understand the most amazing things on the planet!!

Water is essential for life, you will learn why water has such special properties. 8/27/25

You will learn the secret structural reason proteins, the most important molecular machines in our bodies, can support the chemistry of life. 9/10/25

You will learn why when you take Advil for pain, exactly half of what you take works, and the other half does nothing. 9/24/25

You will learn how toothpaste works. 10/6/25

You will learn how a single chlorofluorocarbon refrigerant molecule released into the atmosphere can destroy many, many ozone molecules, leading to an enlargement of the ozone hole.

You will learn how medicines like Benadryl, Seldane, and Lipitor work.

You will learn how Naloxone is an antidote for an opioid overdose.

You will learn why Magic Johnson is still alive, decades after contracting HIV.

You will learn how MRI scans work.

The second point of organic chemistry is the synthesis of complex molecules from simpler ones by making and breaking specific bonds.

You will learn how to understand movies of reaction mechanisms like alkene hydration. 10/8/25

You will learn reactions that once begun, will continue reacting such that each product molecule created starts a new reaction until all the starting material is used up.

You will learn reactions that can make antifreeze from vodka.

You will learn a reaction that can make nail polish remover from rubbing alcohol.

You will learn how to look at a molecule and accurately predict which atoms will react to make new bonds, and which bonds will break during reactions.

You will learn how to analyze a complex molecule's structure so that you can predict ways to make it via multiple reactions starting with less complex starting molecules.

Alcohols -> Acidity and Basicity

R-CH2-OH => R-CH2-O: + H®

Notice This -> Na°, K°, Li°

2CH30H+ZN2° ->> 2CH30° N2° + H215 gas) Alcohols > Reaction mechanisms depend on the number of alkyl groups attached on the C atom of C-OH bond.

H-C-OH CH3-C-OH CH3-C-OH
H H H CH3

The -OH is not a leaving group but several reactions involve conversion of the -OH group into a good leaving group

Recall, the -OH group is a weak nucleophile and weak base (in strong acid)

$$1^{\circ}$$
 Alcohols: $S_N 2$

$$R-CH_2-O-H$$

$$S_{N}^{2}$$

Products

 $2^{\circ}/3^{\circ}$ Alcohols: $S_N 1$

Under these acidic conditions, rearrangements are a particular problem with 2°carbocations

$$\vdots Br : \bigcup S_N I$$

Products

Receion of princy alcohols > SNZ

Receion of secondary/testiary alcohols > SNJ

The -OH gong R converted to a good leaving group

by probuction

Regiochemistry:

 1° Alcohols: $S_N 2$

$$R-CH_2-O-H \longrightarrow$$

$$\vdots$$
Br:
$$S_{N}2$$

 $2^{\circ}/3^{\circ}$ Alcohols: $S_N 1$

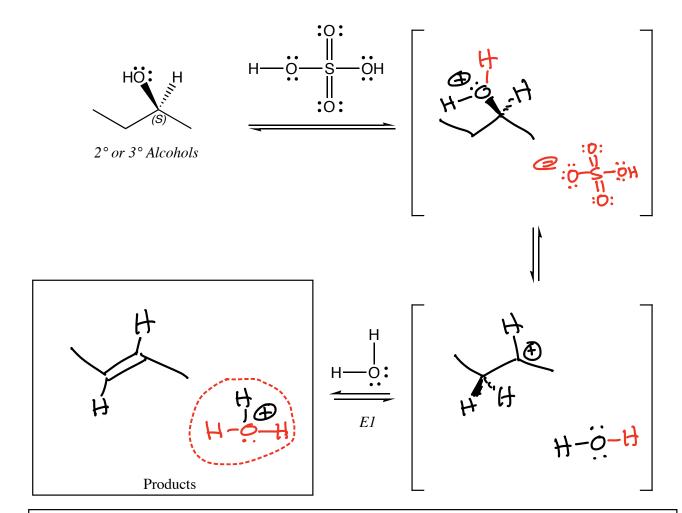
Under these acidic conditions, rearrangements are a particular problem with 2° carbocations

 $S_N I$

Products

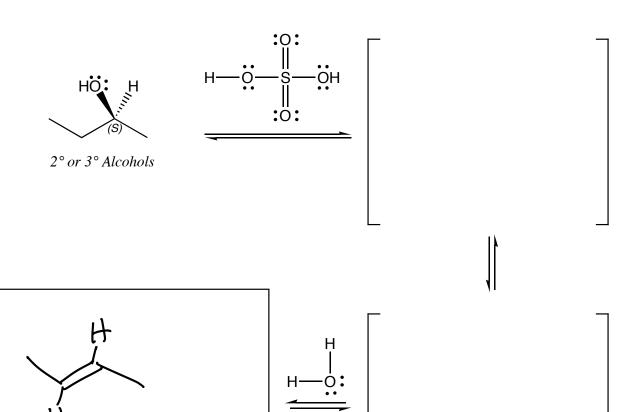
Summary: Receiver of princy alcohole > SNZ Receiver of secondary/festiary alcohole > SNZ The -OH good R converted to a good leaving group by proportion

Regiochemistry:



Summary: The OH group is protonated in strong acid to make a good leaving group (H2O), which breaks a bond to give a carbocation that has a proton taken away —> EI (No SNI!)

Regiochemistry:

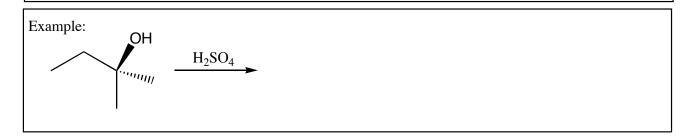


E1

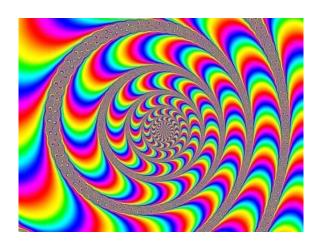
Summary: The OH group is protonated in strong acid to make a good leaving group (H2O), which breaks a bond to give a carbocation that has a proton taken away —> EI (No SNI!)

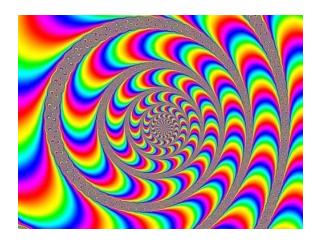
Regiochemistry:

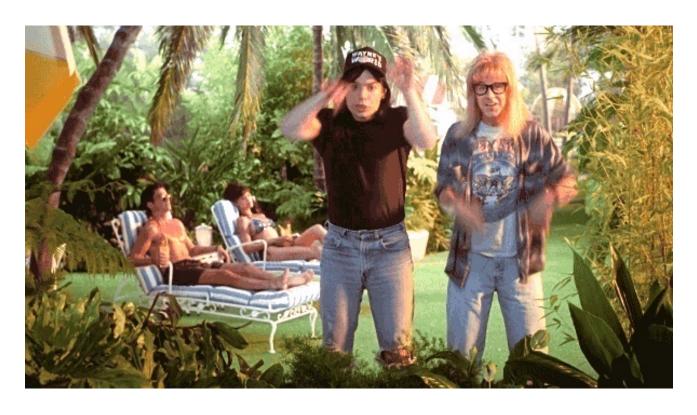
Products

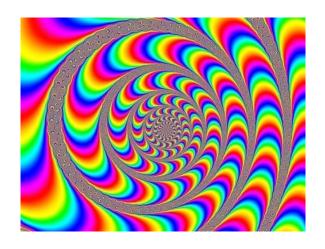


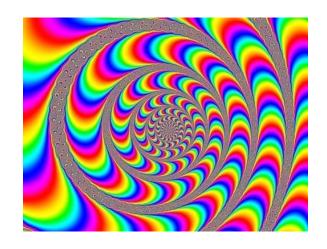
Flashback!!



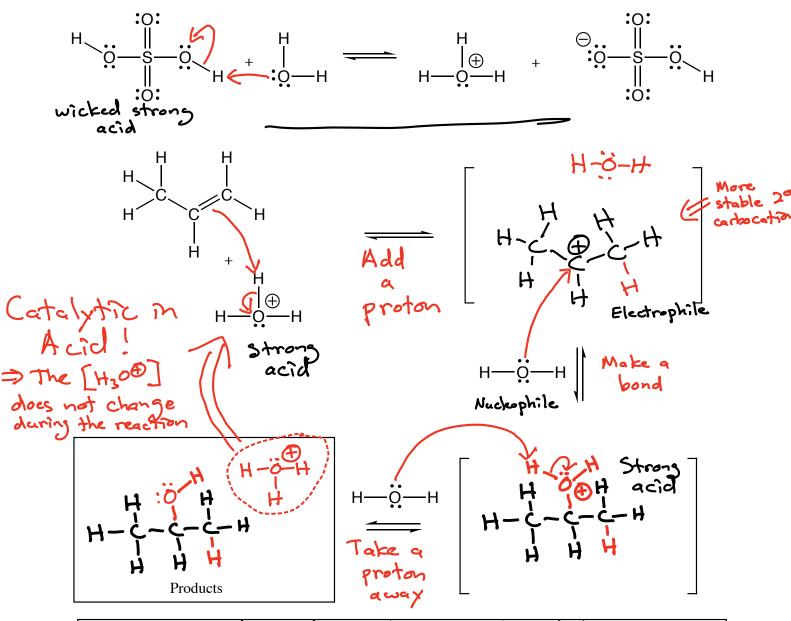








Acid-catalyzed Hydration of an Alkene



Summary: Proton adds to make a carbocation intermediate, water attacks to make a new bond, take a proton away to make the product alcohol. Catalytic in H300

Regiochemistry: Markavikov's Rule

Stereochemistry: Mixed (time capsule)

-OH on more substituted Coton => Markovnikov's Rule

Microscopic Reversibility ->

$$-\frac{1}{C} - \frac{1}{C} - \frac{1}{C} - \frac{(cetelytic)}{C} = C + H_2O$$

Le Chatlier's Principle =>

If we add water ->

If we remove the water as it is formed ->

$$CH_3CH_2OH \longrightarrow H \sim = c/H$$

$$H \rightarrow C \rightarrow H$$

$$H \rightarrow C \rightarrow H$$

$$OH \rightarrow H$$

Organic Chemistry is the study of carbon-containing molecules.

This class has two points.

The first point of the class is to understand the organic chemistry of living systems. We will teach you how to think about and understand the most amazing things on the planet!!

Water is essential for life, you will learn why water has such special properties. 8/27/25

You will learn the secret structural reason proteins, the most important molecular machines in our bodies, can support the chemistry of life. 9/10/25

You will learn why when you take Advil for pain, exactly half of what you take works, and the other half does nothing. 9/24/25

You will learn how toothpaste works. 10/6/25

You will learn how a single chlorofluorocarbon refrigerant molecule released into the atmosphere can destroy many, many ozone molecules, leading to an enlargement of the ozone hole. 10/29/25

You will learn how medicines like Benadryl, Seldane, and Lipitor work. 11/10/25

You will learn how Naloxone is an antidote for an opioid overdose.

You will learn why Magic Johnson is still alive, decades after contracting HIV.

You will learn how MRI scans work.

The second point of organic chemistry is the synthesis of complex molecules from simpler ones by making and breaking specific bonds.

You will learn how to understand movies of reaction mechanisms like alkene hydration. 10/8/25

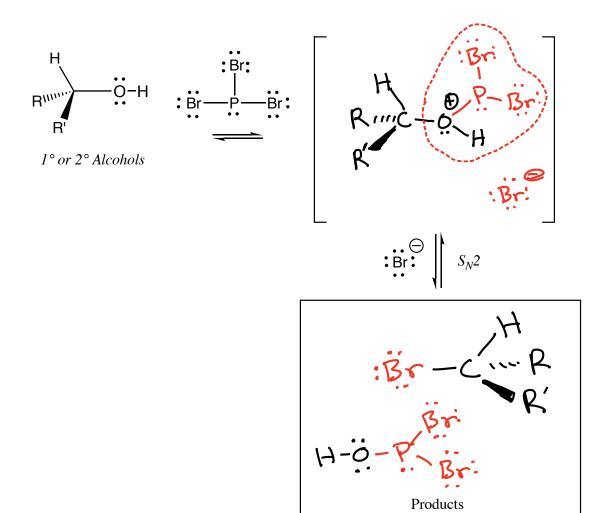
You will learn reactions that once begun, will continue reacting such that each product molecule created starts a new reaction until all the starting material is used up. 10/29/25

You will learn reactions that can make antifreeze from vodka.

You will learn a reaction that can make nail polish remover from rubbing alcohol.

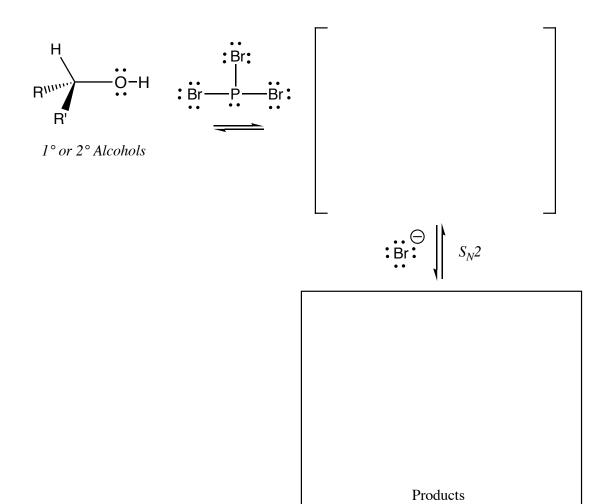
You will learn how to look at a molecule and accurately predict which atoms will react to make new bonds, and which bonds will break during reactions.

You will learn how to analyze a complex molecule's structure so that you can predict ways to make it via multiple reactions starting with less complex starting molecules.



summary: 1° or 2° alcohols react with PBrz via an SN2 reaction at the P atom to create a great leaving group that undergoes an SN2 reaction with BP at the C atom

Regiochemistry:



summary: 1° or 2° alcohols react with PBrz via an SN2 reaction at the P atom to create a great leaving group that undergoes an SN2 reaction with BF at the C atom

Regiochemistry:



AlkxI Sulfonates

CH3-S-CP CH3-(3)

Methanesu Kony) Chloride

p-Toluenesulfony) Chloride

CH3CH2OH + R-S-CP -> CH3CH3-0-S-R

Stereochemistry

CH3CH3-C"1H R-S-CR

CH3CH2-CIGHT

SN2 SH LH CH3CH, -CH3 SH

2:0-5-p.

CH₃CH₃-Ch₃

CH₃CH₃-Ch₃-Ch₃

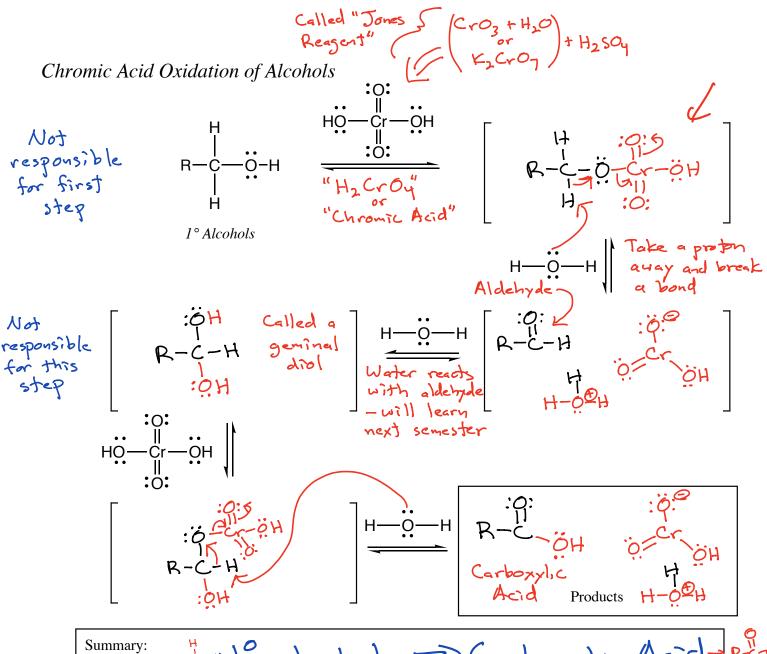
CH₃CH₃-Ch₃-Ch₃

CH₃CH₃-Ch₃-Ch₃

CH₃CH₃-Ch₃-Ch₃-Ch₃

CH₃CH₃-Ch₃-Ch₃-Ch₃-Ch₃-Ch₃-Ch₃-Ch₃-Ch₃-Ch₃-Ch₃-Ch₃-Ch₃-Ch₃-Ch₃-Ch₃-Ch₃-C

To You can net invert or retain the stereochemistry of a chiral alcohol taking part in SN2 reactions



Summary: R-C-OH | alcohols = Carboxylic Acid REOH

R-C-OH 20 alcohols = Xetone = R-C-R

R-C-OH 36 alcohols = NO REACTION

Regiochemistry: N/A

Stereochemistry: N/A

A chromic acid-like reagent WITHOUT WATER will stop at the when using a as starting material

Crosce
PCC

H2Croy

OH

H2Croy

OH

Organic Chemistry is the study of carbon-containing molecules.

This class has two points.

The first point of the class is to understand the organic chemistry of living systems. We will teach you how to think about and understand the most amazing things on the planet!!

Water is essential for life, you will learn why water has such special properties. 8/27/25

You will learn the secret structural reason proteins, the most important molecular machines in our bodies, can support the chemistry of life. 9/10/25

You will learn why when you take Advil for pain, exactly half of what you take works, and the other half does nothing. 9/24/25

You will learn how toothpaste works. 10/6/25

You will learn how a single chlorofluorocarbon refrigerant molecule released into the atmosphere can destroy many, many ozone molecules, leading to an enlargement of the ozone hole. 10/29/25

You will learn how medicines like Benadryl, Seldane, and Lipitor work. 11/10/25

You will learn how Naloxone is an antidote for an opioid overdose.

You will learn why Magic Johnson is still alive, decades after contracting HIV.

You will learn how MRI scans work.

The second point of organic chemistry is the synthesis of complex molecules from simpler ones by making and breaking specific bonds.

You will learn how to understand movies of reaction mechanisms like alkene hydration. 10/8/25

You will learn reactions that once begun, will continue reacting such that each product molecule created starts a new reaction until all the starting material is used up. 10/29/25

You will learn reactions that can make antifreeze from vodka. 11/12/25

You will learn a reaction that can make nail polish remover from rubbing alcohol.

You will learn how to look at a molecule and accurately predict which atoms will react to make new bonds, and which bonds will break during reactions.

You will learn how to analyze a complex molecule's structure so that you can predict ways to make it via multiple reactions starting with less complex starting molecules.

Thiols -> R-S-H

In the presence of O2:

2 R-SH + 1202 - R-S-S-R + H20

Dissulfide
Bond

Dissulfide bonds between cysteine residues that are far apart in the sequence, but overlap in three-dimensions, provide covalent links that stabilize folded protein structures